

PAPERS AND DELIVERY

Paper code and name	Description
PART 1: 11 January - 19 February	
TEEDU400/TEEDU500 Ngā Horopaki Whakaako ki Aotearoa: Teaching in the Aotearoa Context	This paper provides opportunities for inquiry into ways that teachers and educators work within Aotearoa. Students critically examine personal beliefs, cultural shaping, educational influences, learning theories, and emerging teacher identity.
PART 2: 1 March - 10 July	
TEEDU401/TEEDU501 Te hononga pātui ki te Tiriti o Waitangi	In this paper students develop te reo Māori competencies and deepen their understanding of Te Tiriti o Waitangi partnerships in education. The emphasis is on learning languages in culturally diverse contexts.
TEACH420/TEACH520 Ngā taunakitanga hei whakamōhio: Evidence-based Practice	This paper focuses on designing evidence-based interventions for junior secondary curriculum learning area(s). Students will analyse and evaluate data and apply specialist knowledge and skills in planning for diverse learners.
TEACH422/TEACH522 Te kaiako hei anga whakamua: The Future-focused Teacher	In this paper students examine pedagogies associated with learning and teaching in their specialist curriculum subject(s). There is also a focus on ways to integrate multiple literacies and digital technologies into students' classroom practice.
TEPRO420/TEPRO520 Noho-ā-kura: Professional Experience 1	This paper provides opportunities for students to develop critical knowledge and understanding of the teacher's professional role and to apply pedagogical practices in key teaching tasks.
PART 3: 26 July - 4 December	
TEACH421/TEACH521 Ngā marau kōtuitui: Connecting the Curriculum	In this paper students engage with theories, issues, and approaches associated with curriculum integration. This knowledge and understanding is applied to secondary curriculum subject(s).
TEACH423/TEACH523 He Kura te Tangata: Diversity, Inclusion, and Wellbeing	In this paper, students develop knowledge about diversity and inclusion to meet the needs of diverse learners. It also focuses on the health and wellbeing of students, of others, and society.
TEACH424/TEACH524 Te kaiako pakirehua ngaio: The Inquiring Teacher	Students develop critical knowledge and understanding of inquiry-based practices, as contextualised in their specialist curriculum subject(s). The paper introduces educational research, teaching inquiry methodologies, ethics, methods, and modes of synthesis.
TEPRO421/TEPRO521 Noho-ā-kura: Professional Experience 2	This paper provides further opportunities for students to develop critical knowledge and understanding of the teacher's professional role and to apply pedagogical practices in Key Teaching Tasks.