



JOB DESCRIPTION

- Position:** Learning Support Teacher, permanent full-time position
(commencing 5 May 2025)
- Responsible to:** Principal (for appointment)
Head of Faculty for Student Support (operational management)
HOD Learning Support (attestation)
- Objective:** To ensure identified students needing learning support are provided with the assistance required to improve their educational outcomes in school.
- Teaching duties:** There will be nine periods of timetabled Opportunity Room teaching (i.e. literacy and numeracy intervention programmes) and 8 periods of timetabled classes taught each school year, which will include at least one Year 9 or Year 10 Learning Support class and a SPEC class. Actual teaching allocation to be determined annually by the HOF and approved by the Principal.

Specific responsibilities and duties associated with the Opportunity Room:

- Work collaboratively with HOF and HOD Learning Support to plan programmes for students attending the Opportunity Room
- Prepare and deliver intervention programmes in the Opportunity Room to individuals and small groups
- Monitor, review and report on student outcomes of intervention programmes
- Maintain resources and equipment used in the Opportunity Room
- Complete learning profiles for students with learning needs as directed by HOD/HOF
- Complete learning needs screening 2 hours per week (=1 student per week)
- Assist with specialised learning assessments, as delegated by the HOD/HOF
- Assist with other administrative duties as required by the HOD/HOF

Person specification:

- Ability to support the development of an inclusive education strategies to support priority learners
- Understanding of Learning Needs – Knowledge of dyslexia, ADHD, autism, and other learning differences.
- In-depth knowledge of thinking and learning skills
- Effective behaviour management and organisational skills
- Ability to work collaboratively both within the faculty and wider school