



**Rangitoto
College**



Candidate Briefing Information

GREAT OPPORTUNITIES - GREAT STUDENTS

Rangitoto College | 565 East Coast Road | Mairangi Bay | Auckland 0630



**Rangitoto
College**

Message from the Principal

Tēnā koe,

Nau mai, haere mai te kāreti o Rangitoto.

Warm greetings and welcome to Rangitoto College. We are a vibrant learning community situated on a beautiful campus overlooking the Hauraki Gulf on Auckland's North Shore. Rangitoto is proud to be considered one of New Zealand's leading schools, offering an exceptional opportunity for all our staff to further their professional growth in a welcoming and collegial environment. Our students and whānau are aspirational, and we have high expectations of positive behaviour that promotes fine academic outcomes, with supportive pastoral systems allowing our teachers to teach, and our students to learn, in calm and purposeful classrooms.

Numerous career pathways enable our staff to progress within the College. Approximately 250 of our teaching staff have responsibility beyond their base teaching commitments, allowing teachers to follow their passions, grow leadership and positively influence our community. A comprehensive professional development programme offers staff a range of in, and out, of school opportunities to flourish. Academic pathway programmes of NCEA, Scholarship and the International Baccalaureate Diploma qualifications, encourages our staff to work with expert practitioners from around the world. We aim to leverage our size to ensure that we share evidence based best practice amongst our staff with efficient shared planning structures offering excellent learning outcomes for our students. Our success comes from good leadership, highly qualified teachers and a strong curriculum.

Rangitoto staff are able to take advantage of a wide-ranging well-being programme that ranges from access to our commercial level fitness centre to financial planning programmes and career progression support. Where possible, we have flexible afternoon hours that offer our staff a chance to find a positive work life balance.

We are proud of our school and welcome requests for visits so that you can see, and hear, at first-hand what we may offer you for your next steps. Thank you for your interest in Rangitoto College.

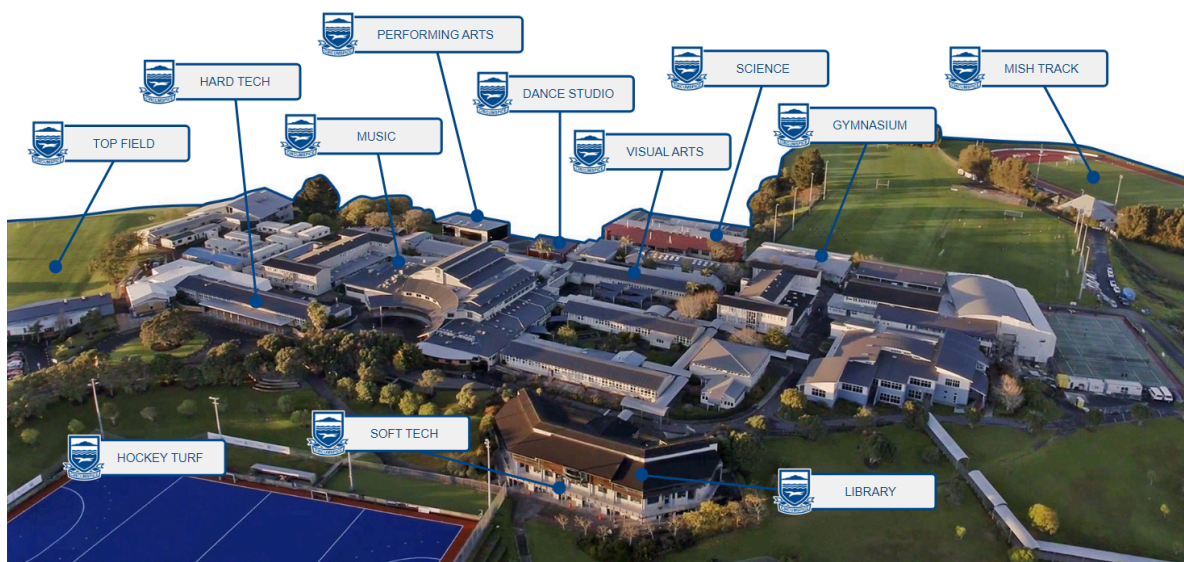


Our facilities | Virtual Tour

Rangitoto College is New Zealand's largest secondary school recognised locally and around the world for its academic excellence, sporting achievements, performing arts and for the quality of its young people.

Success at Rangitoto is supported by outstanding facilities combining to create a supportive and inspiring learning environment. Rangitoto College has an extensive range of facilities spread over a 31 hectare campus. There are numerous classrooms, an auditorium with seating for approximately 600-700, a library with more than 20,000 titles, three gymnasiums and an Olympic standard water based Hockey turf, to list but a few of the school's facilities.

[Take a virtual Tour of our school- click here](#)



To discover more about Rangitoto College, we encourage you to click [here](#) to discover comprehensive information on the College, including videos, 2025 prospectus, strategic plan and more.



Job Description for the position of Secondary School Teacher

Prime Responsibilities

- ☐ to teach within your Department
- ☐ to carry out teaching and other assigned duties in a manner consistent with College policies and practices
- ☐ contribute to the work of your Department under the leadership of the Head of Department and Curriculum Managers
- ☐ contribute to the wider life of the College

Key Competencies

Curriculum

Competence will be demonstrated by:

- ☐ being conversant with, and competent in, the New Zealand Curriculum of the subjects taught
- ☐ planning and preparing programmes of work and adhering to schemes of work
- ☐ demonstrating appropriate teaching techniques and student management skills
- ☐ enabling and encouraging students to learn
- ☐ preparing students for internal and external examinations and assessments

Assessment

Competence will be demonstrated by:

- ☐ using appropriate assessment methods which meet College policies
- ☐ preparing assessment items as reasonably requested by the Head of Department or Curriculum Managers
- ☐ monitoring carefully the progress of each individual student and recording this accurately
- ☐ reporting on student progress to parents via interim, mid year and end of year reports, and by being available to parents at Report Evenings

Classroom teaching

Competence will be demonstrated by:

- ☐ promoting a purposeful and positive learning environment
- ☐ stimulating student interest and active participation
- ☐ structuring individual lessons effectively
- ☐ carrying out the responsibilities of a form teacher, if designated

Relationships with students

Competence will be demonstrated by:

- ☐ promoting the personal and educational welfare of students
- ☐ respecting the individual needs and cultural backgrounds of students
- ☐ establishing and maintaining professional positive relationships with students
- ☐ being firm, fair and consistent in student management
- ☐ consulting with the Guidance Department and support teachers on student issues requiring additional specialist input

Resources

Competence will be demonstrated by:

- ☐ using and developing a variety of teaching resources
- ☐ maintaining and storing resource materials as required by the Head of Department

Whole school contribution

Competence will be demonstrated by:

- ☐ taking part in some form of extra-curricular activity with students
- ☐ attending required school functions and showing an interest in other school activities
- ☐ contributing to Department, committee and other professional forums

Relationships

The Principal is responsible for the conditions of employment of the teacher.

The teacher will, on a day to day basis, work most closely with the Head of Department and Curriculum Managers and, as a tutor teacher, with the Dean of that year level.

Teachers are encouraged to maintain collaborative and collegial working relationships with colleagues.

Reporting

The teacher will report to the Head of Department who will be responsible for the performance management appraisal of the teacher.

Expectations

The position of teacher carries with it a number of expectations including:

- ☐ commitment to the College and to the enhancement of its tradition of excellence
- ☐ contribution to the life of the College outside the classroom, taking part in some form of chosen extra-curricular activity
- ☐ contributing to departmental, committee and other professional forums
- ☐ a commitment to participate in professional development and performance management programmes
- ☐ attendance at school functions and showing an interest in other school activities
- ☐ an interest in students and a desire to see them achieve to their full potential

In addition to the above expectations, most important will be the achievement of the objectives set by the teacher for the ensuing year and which have been agreed to with the Head of Department responsible for the teacher's performance management.

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SECONDARY SCHOOL TEACHER (NAME)

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Date

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PRINCIPAL (Patrick Gale)

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Date