

JOB DESCRIPTION

POSITION:	Assistant Principal – Achievement
TENURE:	Permanent, Full time
RENUMERATION:	6MU, (2 of which are fixed term MUs), 1SMA
REPORTS TO:	Headmaster
FUNCTIONAL RELATIONSHIPS:	Headmaster; Board; Senior Leadership Team; Heads of Departments; Pastoral Care Team; Staff; Students; Parents, Caregivers and Whānau; Community.

The Assistant Principal – Achievement is one of the key professional leaders in the school. They are responsible for focusing on improving achievement at Shirley Boys' High School through effective curriculum design, high quality pedagogy, and flexible and deliberate professional learning. They will also take a lead role in the professional growth of teachers; school promotion and realtionships; the co-curricular life of the school; and Māori and Pasifika liaison.

PRIMARY RESPONSIBILITIES

- To promote and develop the vision, values and goals of Shirley Boys' High School
- Focus on improving student learning and success
- Provide professional leadership to achieve the school wide strategic priorities and goals
- Provide leadership and organisational expertise in key areas of responsibility, including House leadership
- Actively support the Headmaster to lead Shirley Boys' High School
- Be an active, participating and contributing member of the Senior Leadership Team
- Commit to a process of continual improvement and self-review
- Commit to actively seeking ways to improve Shirley Boys' High School
- Be involved with the appointment, management and development of staff
- Be culturally responsive and committed to the bi-cultural heritage of Aotearoa New Zealand

PERSON SPECIFICATIONS

- A confident and future-focussed educational leader
- An inclusive leader of people, who empowers, delegates and grows leadership
- Understands being a good employer and leads/supports all staff in all roles
- Works effectively as a team member and values the contribution of others
- Builds and maintains highly effective relationships with staff, students, parents and caregivers, whānau and community
- Has a passion for boys' education
- Biculturally competent and confident, demonstrating a commitment to the Te Tiriti o Waitangi partnership in the education sector with Mana Whenua
- Approachable and visible, with a genuine enthusiasm for engaging and interacting with students
- Is fair and consistent, has high expectations and sets high standards
- Has a high level of integrity and a strength of character; honest, genuine and brave
- Is empathetic with people, and is personable and caring
- A role model, living the school's values
- Strong drive with plenty of enthusiasm, energy and resilience
- A highly skilled communicator and collaborator
- Has developed strategies to cope with stress and workload
- Has a good sense of humour

LEADERSHIP RESPONSIBILITIES

Area of leadership	Expected outcome
Strategic leadership	<ul style="list-style-type: none"> Supports the Headmaster in the leadership and management of the school. Understands, and applies current practices for effective leadership and management. Understands the implications of New Zealand's changing cultural, social and economic context and ensures that these changes are reflected in the policies and programmes within the delegated areas of individual responsibility. Initiates, plans and manages policies and programmes which meet national requirements, that are consistent with the school's strategic priorities. Makes constructive contributions to the Senior Leadership Team in a manner which supports effective school organisation and improved learning outcomes for students. Understands and consistently implements the elements of being a good employer. Establishes and maintains effective systems, and communicates these clearly to others. Effective and efficient use of available financial resources and assets, within delegated areas of authority, to support improved student learning and achievement.
Professional leadership	<ul style="list-style-type: none"> Ensures an effective school wide professional learning programme is developed each year. Supports the professional growth and development of staff. Oversees the Professional Growth Cycle for teachers, including teacher registration. Organises the provisionally certified teachers programme. Carries out new staff induction. Organises teacher trainee placements and monitors their progress. Promotion of high expectations, standards and an attitude of excellence. Demonstrates the ideals and behaviours that exemplify the vision and values of the school and what is expected of the teaching professional.
Educational leadership	<ul style="list-style-type: none"> Demonstrates a thorough understanding of current approaches to effective teaching, learning and assessment. Actively leads and promotes best pedagogical practice. Identifies and acts on opportunities for improving teaching and learning. Applies effective data collection, analysis, interpretation and reporting for student achievement data. Connects effective pedagogy to other aspects of school life including co-curricular and pastoral care.
People leadership	<ul style="list-style-type: none"> Establish and maintain good working relationships with students, staff, whānau and other stakeholders. Effectively lead others, including the ability to mentor other leaders in the school. Work with staff to improve the quality of teaching and learning. Devolves responsibilities and delegates tasks where appropriate.
Student leadership	<ul style="list-style-type: none"> Oversee the development of student leadership across the school. Facilitate student leadership training.

	<ul style="list-style-type: none"> • Promote and support student councils, and other opportunities. • Mentor Head Boys and other key student leaders.
Community relationships	<ul style="list-style-type: none"> • Liaise with teacher training providers. • Establishes and maintains strong relationships with tertiary institutions. • Takes responsibility for school promotion i.e. Open Night.
Co-curricular	<ul style="list-style-type: none"> • Lead the Creative Shirley programme and liaise regularly with the Head of Performing Arts.
Māori and Pasifika liaison	<ul style="list-style-type: none"> • Actively promote biculturalism and multi-culturalism within the school. • Liaise regularly with Director of Māori and Pasifika. • Encourage and support whānau engagement. • Support taha and tikanga Māori throughout the school.
House leadership	<ul style="list-style-type: none"> • Oversee a House. • Provide leadership and support for the Dean, House Leaders and Form Teachers.
Line management	<ul style="list-style-type: none"> • Be responsible for curriculum areas which are negotiated. • Develop leadership capacity of Heads of Faculty and Heads of Department. • Develop a sound understand of the practice within the curriculum area.
Teaching	<ul style="list-style-type: none"> • Teach at least two classes.